DIAGNOSTIC REPORT

The Diagnostic Report

A close read of how Mia learns, and the plan it points to.

MA99 EDUCATION

PREPARED FOR
Mia, Year 11

GOAL
An ATAR of 98.00 or above

DOCUMENTS RECEIVED
12 February 2026

RECOMMENDED PROGRAMME
The 99+ Campaign

Prepared by Edward Ma, Director. A sample report: the student, school and figures are fictional.

SECTION

01

The Diagnosis

Four reads of one student, and the single finding they point to.

REF DR-2602-014

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What the diagnostic found

A close read of her marked work, in four ways.

1 **Marked papers**
Five subjects, every lost mark read.

→ 2 **Lost marks by type**
Each one sorted into one of six types.

→ 3 **Skills rating**
Six skills, rated against a top candidate.

→ 4 **Learner profile**
How she studies, what drives her, her load.

THE FINDING

The content is secure. Mia loses marks to exam timing and to the way her extended responses are built. Neither is a knowledge problem, so neither needs more content to fix.

WHAT THE PAPERS SHOW: MARKS LOST, BY TYPE



Timing. Responses unfinished or rushed at the end.

Expression. Understood, but the written answer did not earn the marks.

Precision. Right method, wrong final line or units.

Reading. The question misread or half answered.

Method. Knew the content, but not how to apply it.

Content. Not known. The smallest share.

Some causes can only be confirmed by watching Mia work. The full analysis marks these provisional, and her first lesson tests them.

SECTION

02

The Objective

The target, where Mia sits today, and where the 4.5 points come from.

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The target, and the gap to close

Start with the goal, then build the path that earns it.

TARGET

98.00+

The goal for this pathway

ESTIMATED TODAY

93.5

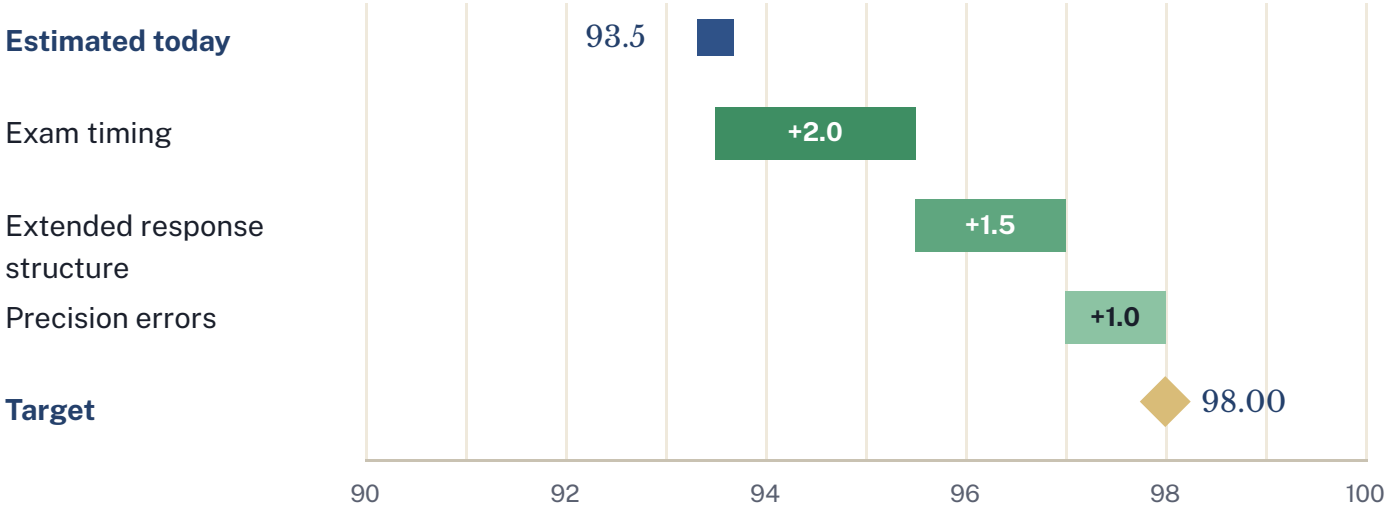
On the current trajectory

THE GAP

4.5 points

The diagnostic's estimate, if she starts now

WHERE THE 4.5 POINTS COME FROM



Estimated ATAR, on a scale from 90 to 100. The split is the diagnostic's estimate, and the plan tests it against real marks each term.

SECTION

03

The Starting Point

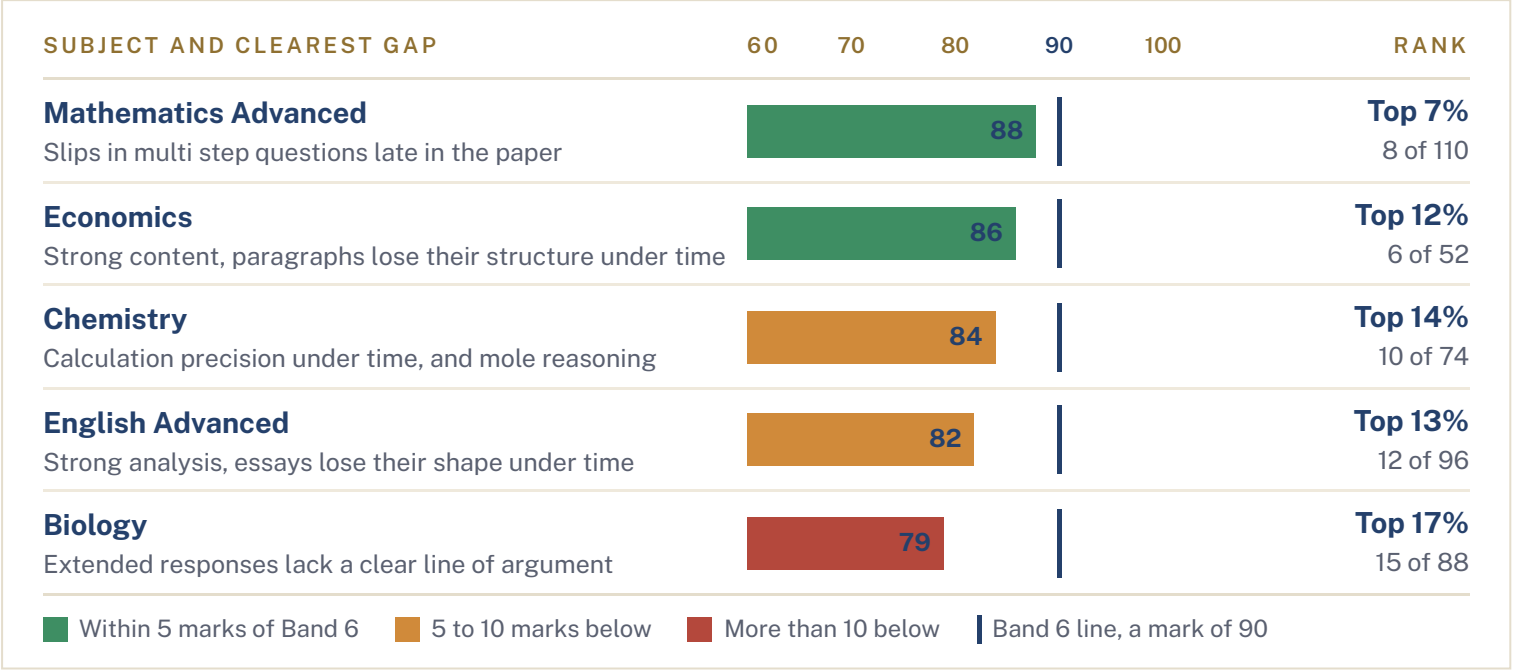
Five subjects measured at the diagnostic. Every later gain is shown against this baseline.

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Where Mia stands today

Recent school mark against the Band 6 line, her rank in each cohort, and homework against timed work.





Homework averages 95 and timed work 84. A gap of more than 10 is common, and here it matches the papers: the knowledge is there, the time is not yet. So more of her practice moves under exam conditions.

WHAT THE PAPERS SHOW

In her marked English essay, Mia opened with a clear thesis, then spent too long on her first paragraph and left the response unfinished. The thinking is there. The timing is not yet. Whether the long first paragraph is a planning habit or a gap in content is provisional, and her first lesson tests it.

SECTION

04

The Skills Profile

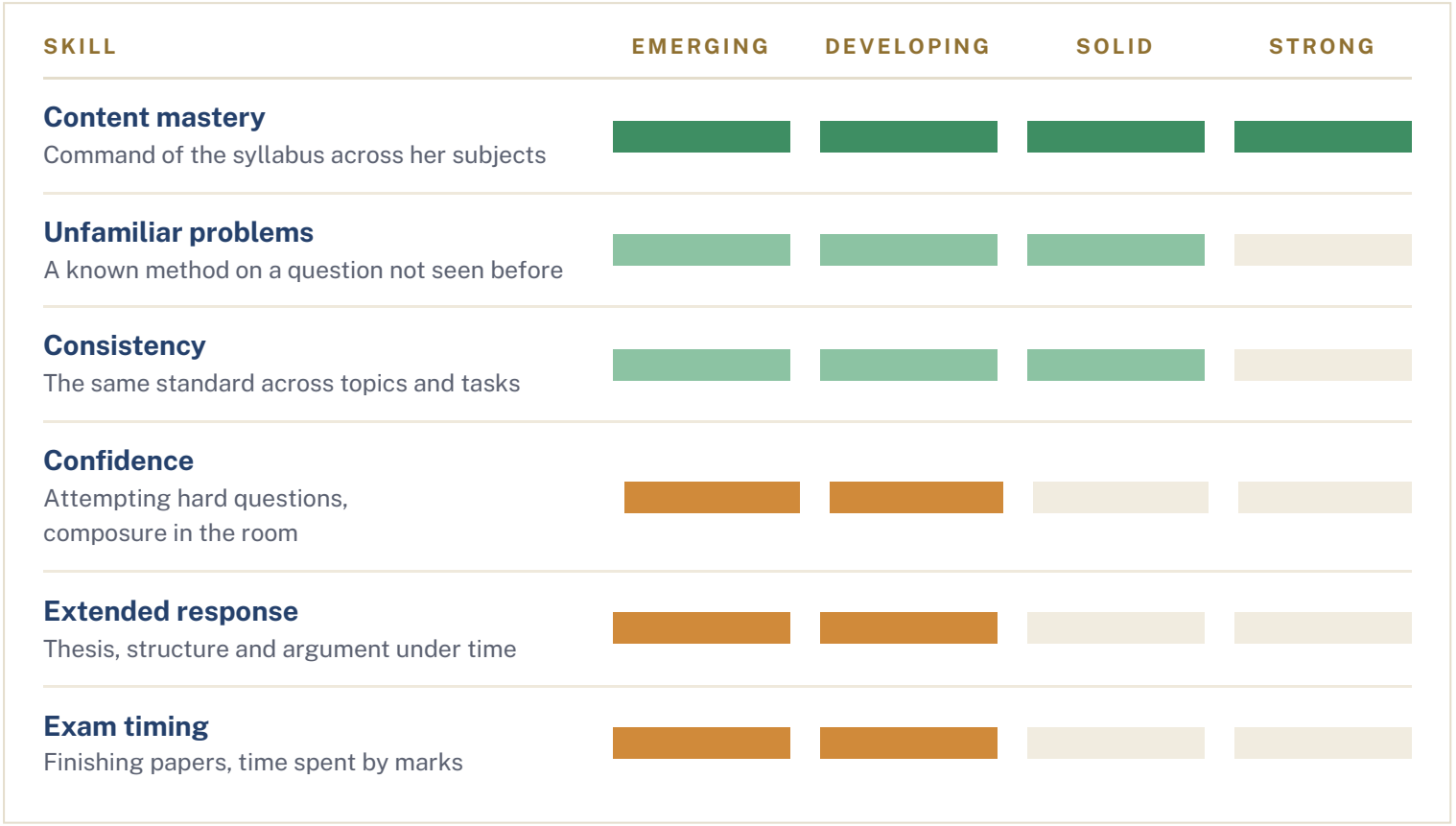
Six skills, rated against where a top candidate sits, not against the cohort.

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Six skills, rated against the target

The skills furthest from full are where focused work turns marks fastest.



FIRST, WEEKS 1 TO 4
Exam timing

→

THEN, WEEKS 3 TO 8
Extended response

→

FOLLOWS FROM BOTH
Confidence

Confidence is not taught on its own. It rises when papers start to come back finished.

SECTION

05

The Learner

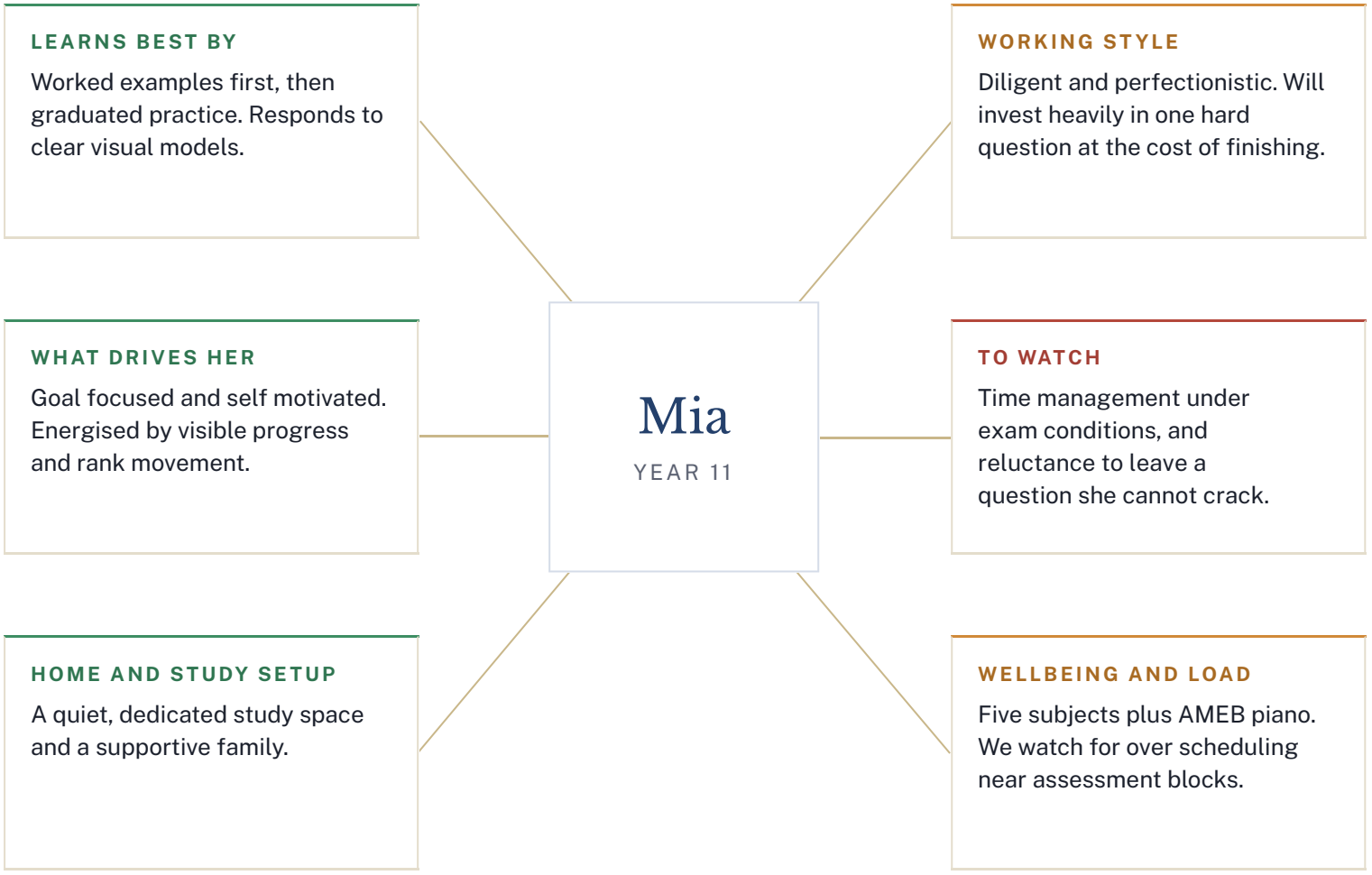
A plan only works if it fits the learner. This is the profile every session is built around.

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How Mia learns best

Green is what to build on. Amber and red are what the plan works around.



SECTION

06

The Findings

Three findings, each tied to something observed, and the one change that moves the most.

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The three things that matter most

1
She loses marks she has already earned

Her best analysis sits in responses she did not finish, in English, Economics and Biology.

2
Rich in content, loose in structure

A repeatable paragraph model would lift English and Economics with no new content.

3
Perfectionism is the hidden cost

Perfecting question one is what leaves question five blank.

HOW THE MARKS LEAK NOW

Perfects the first question → Runs short of time → Last responses unfinished → **Earned marks lost**

HOW WE STOP IT

Full timed papers from this week → Time budgeted by marks → A paragraph model for long answers → **Complete papers, marks kept**

THE SINGLE HIGHEST LEVERAGE CHANGE

Move Mia to full timed conditions now, not at the trials. And stop rewarding the single perfect answer: the aim is a complete paper at a high standard.

SECTION

07

The Evidence

Green marks the method that works. Red marks the easy option that fades. Grey marks a comparison.

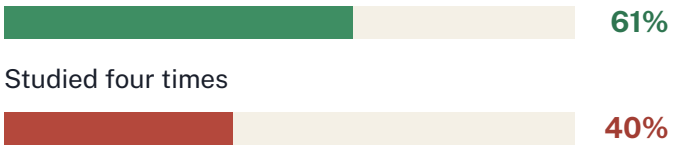
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What the research says about studying

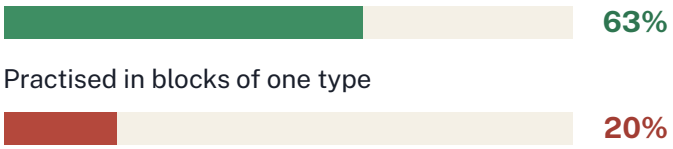
Why Mia's plan is built the way it is.

RETRIEVAL: RECALL A WEEK LATER



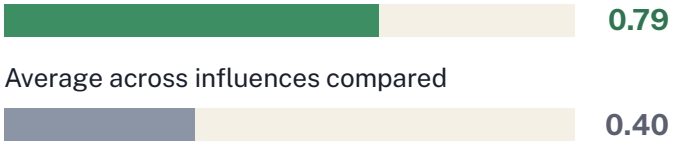
Roediger and Karpicke (2006), Psychological Science, Experiment 2.

INTERLEAVING: MATHS TEST A WEEK LATER



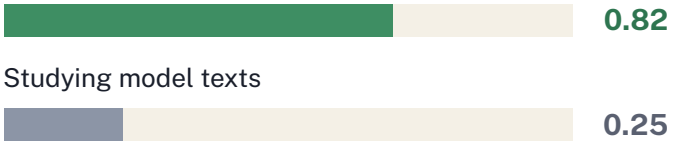
Rohrer and Taylor (2007), Instructional Science.

FEEDBACK: AVERAGE EFFECT SIZE



Hattie and Timperley (2007), Review of Educational Research: 12 meta-analyses, 196 studies. Scale 0 to 1.2.

WRITING: EFFECT ON WRITING QUALITY



Graham and Perin (2007), Writing Next. Scale 0 to 1.2.

HOW MA99 USES IT FOR MIA

Every session opens with questions on earlier work, answered from memory. Timed papers mix topics and come back marked within 48 hours. Extended responses are taught as an explicit paragraph model, not left to reading good examples.

SECTION

08

The Method

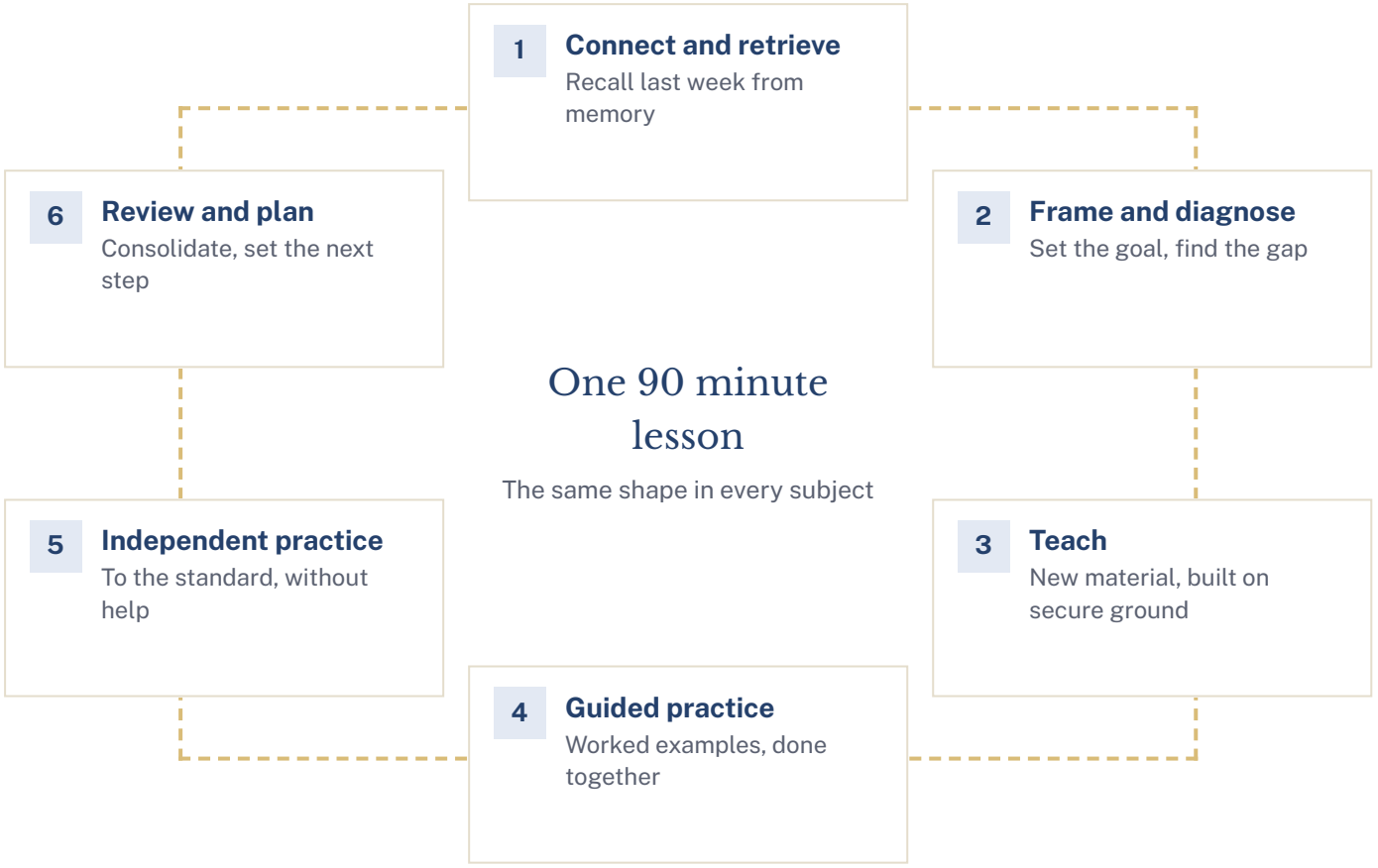
What a session is, and why its quality does not depend on who is in the room.

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One method, every session, every subject

Six steps, in order, every time. Read clockwise from the top.



Built on retrieval practice, spaced repetition, metacognition and mastery learning.

SECTION

09

What You Are Investing In

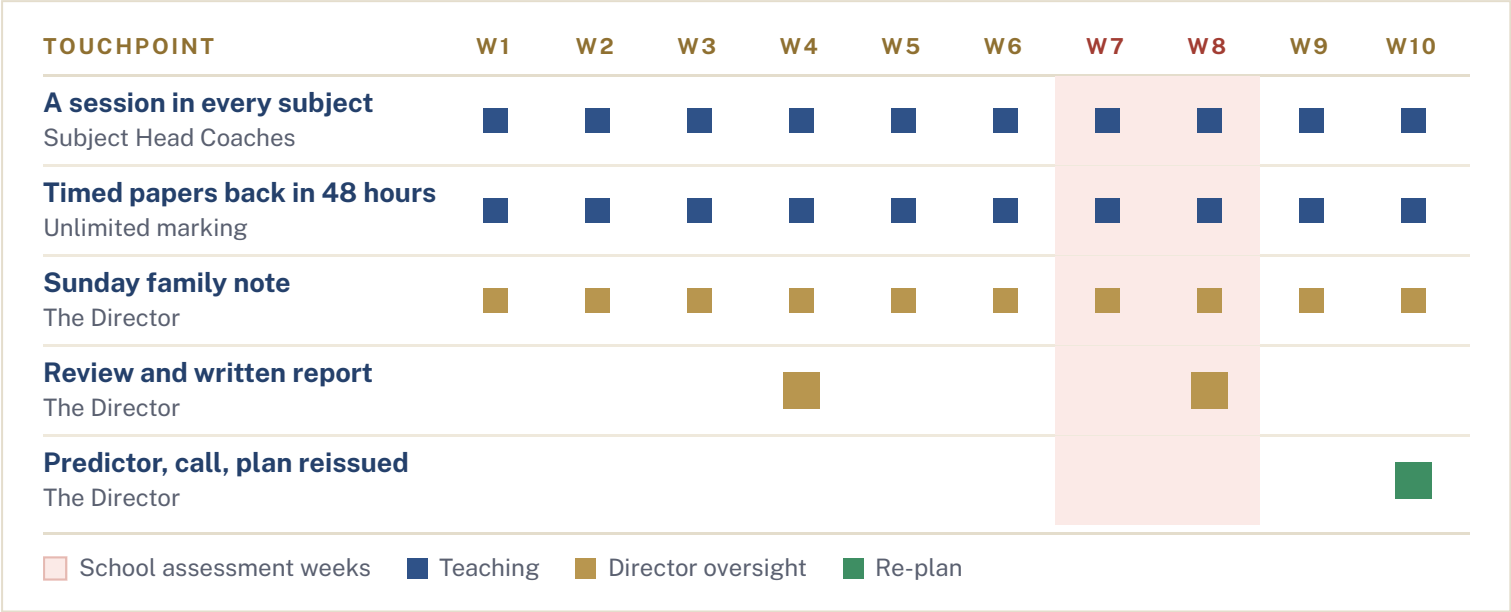
The management layer around the teaching, mapped across one school term.

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One term of The 99+ Campaign

How Mia's term would run, week by week.



WHO DOES WHAT

A Subject Head Coach teaches each of her five subjects. The Director reviews every subject each month and keeps the whole campaign joined up.

ALSO INCLUDED

Trial preparation from a term early, with a debrief on each set of results. Specialists for Extension courses, if she adds one.

SECTION

10

The Recommendation

One programme, chosen for Mia, and the rule that chose it.

REF DR-2602-014

MA99 EDUCATION

Our recommendation for Mia

RECOMMENDED PROGRAMME

The 99+ Campaign

Term 1 of Year 11 to the HSC. By invitation, capped at 8 families a term.

from $8,800
a month, including GST

THE RULE

How many subjects need a Band 6?

1 or 2 → The Band 6 Campaign
One campaign per subject, $1,500 a month each, up to two at once.

3 or more → The 99+ Campaign **MIA: FIVE SUBJECTS**
Subjects compete for the same week, so they need one plan across the year.

HER FOCUS

PRIMARY
Extended response structure in English, Economics and Biology.

SECONDARY
Exam timing and error elimination in Mathematics, Chemistry and English.

SECTION

11

The Six Programmes

Each is enrolled in on its own, and none needs another. All fees include GST.

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Where the recommendation sits

The six MA99 programmes, with the monthly fee for each.

ONE SUBJECT

The Band 6 Campaign

Any year group, one subject per campaign.

$1,500 a month

ABOVE YEAR LEVEL

The Acceleration Track

Mastery gates every fortnight, so pace never leaves gaps.

$2,900 a month

SCHOLARSHIP ENTRY

The Independent School Entry

Scholarship papers and interviews, run to the sitting.

$3,800 a month

RE-ENTRY

The Reset Programme

After illness, a move or a difficult year. Routine first.

$3,500 a month

RECOMMENDED FOR MIA

The 99+ Campaign

Years 11 and 12, three or more subjects. By invitation.

from $8,800 a month

STUDY ABROAD

The Global Admissions Track

UK and US universities, and boarding schools abroad. By invitation.

from $8,800 a month

The 99+ Campaign takes 8 families a term, by invitation. UCAT and interview preparation for medicine is an optional $2,500 a month.

SECTION

12

The Next Step

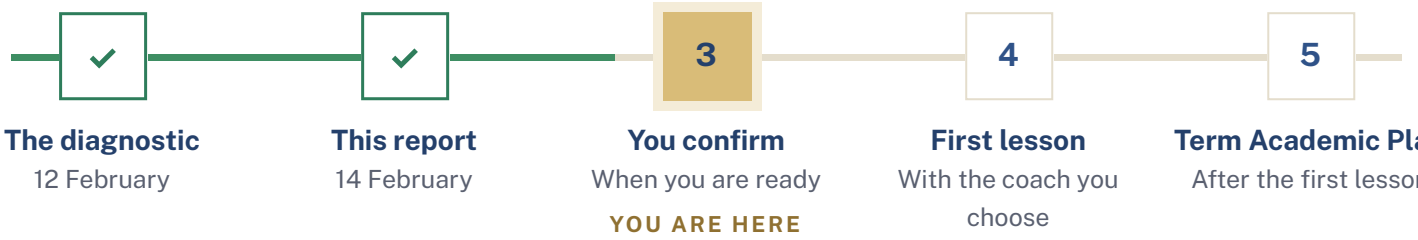
What happens between this report and Mia's first session.

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One clear next step

When you are ready, tell us and we will confirm Mia's place in The 99+ Campaign. We are glad to answer any questions first.



YOUR $80 DIAGNOSTIC FEE

Refunded when you enrol. Nothing is signed at the diagnostic, and if we were not the right fit, this report would have said so.

Edward Ma

DIRECTOR, MA99 EDUCATION

Questions are always welcome. I am glad to walk through any part of this report with you and Mia.